

# Enlighten, Engage, and Emerge (E<sup>3</sup>): A Scalable Model to Inform Early Undergraduates of Engaged Scholarship Opportunities

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## Problem

Freshman: "Why do I need to learn about surface tension? When am I ever going to use this?"

Senior: "How did I miss out on that awesome program? I wish I heard about it sooner."

Professor: "I want to engage my students but I do not have enough time to plan formal projects."

## Existing Solutions

Involvement fairs & summer transition programs (Budny & Paul, 2004; Holzweiss, Rahn, & Wickline, 2007)

→ Lack reinforcement of material over extended time period

First year seminars (Adams, 2012)

→ Require significant faculty time



## New Solution

E<sup>3</sup> team makes PowerPoint slides for professors to show students immediate connections of course material to related Engaged Scholarship opportunities throughout the semester.

## A Lean Approach to Build Institution-Wide Involvement

## E<sup>3</sup> Slide Examples

### Comparative Literature

**New World (Latin America)**  
How to ENGAGE at Penn State

<p><b>University Program</b></p> <p>The Latino/a Studies Program offers an 18-credit undergraduate minor: <a href="http://www.latino.psu.edu/undergraduate-minor">http://www.latino.psu.edu/undergraduate-minor</a></p>	<p><b>Education Abroad</b></p> <p>Study liberal arts in Sao Paulo (Brazil), Santiago (Dominican Republic), or Valparaiso (Chile): <a href="http://ggglobealea.gp.psu.edu/index.cfm?FuseAction=Programs.ViewProgram&amp;Program_ID=10597">http://ggglobealea.gp.psu.edu/index.cfm?FuseAction=Programs.ViewProgram&amp;Program_ID=10597</a></p>	<p><b>Internship Abroad</b></p> <p>Grants-in-aid support diverse liberal arts internships in Santiago, Chile: <a href="http://ggglobealea.gp.psu.edu/index.cfm?FuseAction=Programs.ViewProgram&amp;Program_ID=10849">http://ggglobealea.gp.psu.edu/index.cfm?FuseAction=Programs.ViewProgram&amp;Program_ID=10849</a></p>
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### Chemistry

**Surface Tension**  
How to ENGAGE at Penn State

<p><b>Internship</b></p> <p>Product research – see how surface tension is used in soap products: <a href="http://www.scjohnson.com/en/Careers/development/research-development-intern.aspx">http://www.scjohnson.com/en/Careers/development/research-development-intern.aspx</a></p>	<p><b>Education Abroad</b></p> <p>Test if rice bag material properties can be modified to replicate the properties of the greenhouse plastic for Zambia: <a href="http://hesegreenhouses.wordpress.com/">hesegreenhouses.wordpress.com/</a></p>	<p><b>Undergraduate Research</b></p> <p>REU at University of Chicago – Explore the zero-order-surface-tension properties of granular "fluids": <a href="https://mrsec.uchicago.edu/tags/reu">https://mrsec.uchicago.edu/tags/reu</a></p>
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### Psychology (For Commonwealth Campus)

**Parenting**  
How to ENGAGE at Greater Allegheny

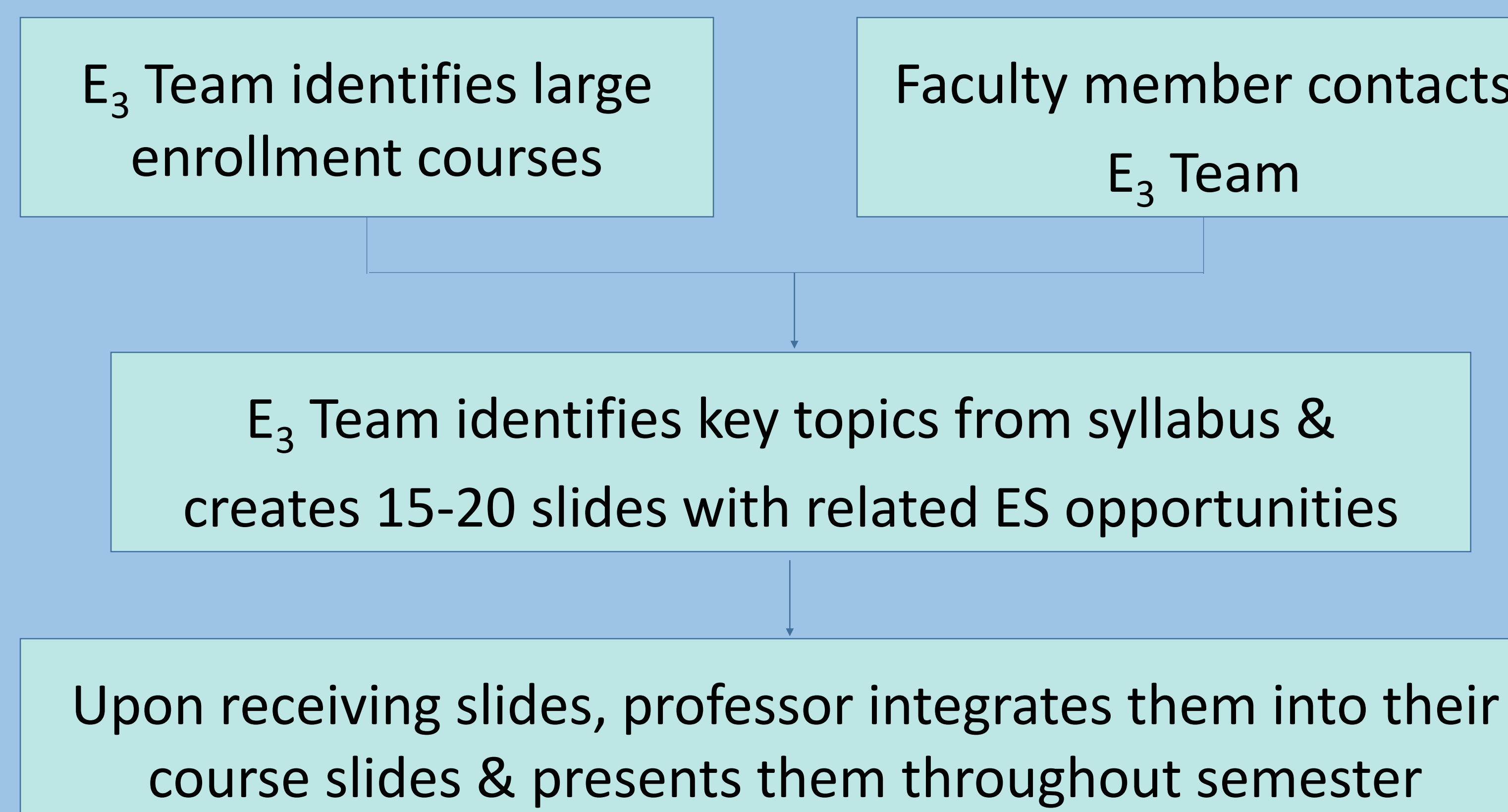
<p><b>Undergraduate Research</b></p> <p>Check out a video on former student's experience conducting research with Dr. Mazur: <a href="http://www.ga.psu.edu/Academics/Degrees/32578.htm">http://www.ga.psu.edu/Academics/Degrees/32578.htm</a></p>	<p><b>Honor Society</b></p> <p>Check out GA's Psychology honor society, Psi Chi if you have a GPA of 3.0 or above: <a href="http://www.ga.psu.edu/Academics/Degrees/32146.htm">http://www.ga.psu.edu/Academics/Degrees/32146.htm</a></p>	<p><b>Internship</b></p> <p>In 2009, a GA student interned with Manchester Youth Development Center and learned more about youth mentoring. Meet with Dr. Pandit to learn more about internships <a href="mailto:nzp2@psu.edu">nzp2@psu.edu</a></p>
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### Food Science (For Online & Adult Learners)

**Nutrition for Vulnerable Populations**  
How to ENGAGE at Penn State

<p><b>Virtual Internship</b></p> <p>Write webposts on recipes geared toward feeding both the homeless with healthy food options &amp; Autism people (allergic to gluten): <a href="http://www.internships.com/nutrition/Need-Intern-for-Nutritional-Program">www.internships.com/nutrition/Need-Intern-for-Nutritional-Program</a></p>	<p><b>Online Undergraduate Research</b></p> <p>Check with Dr. Lohse to see if she has any opportunities for research assistance you can complete virtually (literature reviews, data analysis, etc): <a href="http://www.needs-center.org/about-needs/faculty-and-staff-2/">www.needs-center.org/about-needs/faculty-and-staff-2/</a></p>	<p><b>Non-travel-based Service Learning</b></p> <p>Enroll in Nutr 120 for Spring 2016 to create brochures and/or videos on how to preserve nutrients when you cook vegetables on a cooktop</p>
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## Lean Process



## Institutional Reach

Fall 2015:

13 Commonwealth Campuses

7 Colleges at UP Campus

17 Courses

52 Professors

7,991 Students

## Assessment Plans

- Poll students at end of course on who followed up with an opportunity
- Track students and ask them in their senior year what ES they have done and where they found out about it

## Conclusions

- Faculty & students value the slides
- Short term assessment results TBD
- Long term plans currently unfeasible but new ES institution-wide tracking system coming on board will enable

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### References

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Holzweiss, P., Rahn, R., & Wickline, J. (2007). Are All Student Organizations Created Equal? The Differences and Implications of Student Participation in Academic versus Non-Academic Organizations. *College Student Affairs Journal*, 27.1: 136-150.  
Adams, C. J. (2012). First-Year Seminars: "College 101 Courses for Applied Learning and Student Success". *Education Week*, 32:11. p 5.